



Fraser Park Buzz

Welcome back to Term 2, students have already been busy and have been continuing the hard work from Term 1. We would kindly like to welcome Nevaeh, Delilah, Sunny and Zhaina to Fraser Park and hope that they have settled in well.

A reminder to parents that we heavily encourage healthy eating at our school so if parents could remember to pack a piece of fruit everyday and to limit the amount of processed sugars in lunchboxes. Please do not allow your children to bring carbonated and sugary drinks to school.

Assemblies this term will be on the 19th May, 9th June and 7th July, held in Kungari at 2:40pm, families are more than welcome to attend.

Diary Dates

Website: www.fraserpkps.sa.edu.au
Facebook: Fraser Park Preschool—6 School
Mobile Number: 0447 071 864



12th May, 2023	Student Free Day
16th May, 2023	Governing Council Meeting
19th May, 2023	Walk to School Day
24th May, 2023	National Simultaneous Storytime
29th May—1st June, 2023	Reconciliation Week
5th June, 2023	K—3 Performance—Patch Theatre—Once Upon a Jar 10am
12th June, 2023	Public Holiday—King's Birthday
13th June, 2023	Student Free Day
14th June—23rd June, 2023	Book Fair
20th June, 2023	Governing Council Meeting
2nd July—7th July, 2023	NAIDOC Week
7th July, 2023	End of Term 2



Principal's Piece

What an excellent start to the term we have had. We have welcomed six new or returning students to our school. They have all settled in well; seeing them engaging in learning is excellent.

Last week I spent a lot of time in classes witnessing the learning. It was fantastic to see the students engaging in all their tasks and having the confidence to share their learning with me. I have enjoyed seeing the students working hard to get the most out of each lesson. Teaching staff have been working with several people to improve their teaching. At the end of last term, teachers worked with the numeracy project officers to fine-tune their planning. Over the next few weeks, the project officers will be teaching in our classrooms. Our students are fortunate to have these people working in their classrooms.

I look forward to sharing our learning with you.

Seeing a good percentage of our students attending daily has been significant. Your child must attend daily, and if they are sick, the school is to be contacted. As a site will follow up on every absence, we follow our school attendance policy if there are extended absences. Staff have been busy updating our attendance policy, and we will share it with governing council next week. Once approved, the updated version will be on our website, and we will send information home to each family.

This Friday is our first Student Free Day for 2023. Kathy from the Literacy Guarantee Unit will be leading our learning. We will share our learning with you in our following newsletter.

During the holidays, we had two trees removed. This has opened up the space. We will be upgrading this area along with the front of the school over the coming weeks. Trent has been busy cleaning up the area behind the administration building. It looks fantastic, and I cannot wait to see what is next.

Kimberly

If you see someone without a smile, give them one of yours.

Dolly Parton

Autism Awareness



Welcome back to term 2. I hope you all had a lovely break with your children. I have enjoyed hearing lots of holiday stories. This newsletter I thought since we are transitioning back to school from the holidays it would be a good opportunity to put a spotlight on transition and change. Some children find transition and change challenging so I have some tips on ways you can manage this at home.

What is Transition and Change?

Transitions and Planning for Change In our daily life we all experience change, such as changing activities, or going to different places. Another word to describe change is transition. Transition is a word often used by schools and other professionals to talk about changes in routine and the ability to stop one activity and start another. Some people find change and transitions more challenging than others. Young people on the autism spectrum may feel very overwhelmed by the many changes that occur throughout the day, week, month, term and year. Transitions may appear more difficult on some days or in some places due to other pressures and expectations. Each young person will cope with transitions and change in a different way. Some transitions will require more detailed planning than others.

Tips for creating successful transition plans



- ✔ Talk with the young person, or the people that support them and find out what has helped them transition and cope with change in the past
- ✔ Consider the young person's strengths, interests and challenges when planning how to approach a transition
- ✔ Discuss with parents/carers, teachers and other support people to find out what might support the transition
- ✔ Take photos of the new environment, the people who will be there and the activities they may be asked to do
- ✔ Use a map of an unfamiliar place and highlight areas of interest to allow the young person to familiarise themselves with the new location
- ✔ Identify a key support person that they can go to if they have a question or need extra support
- ✔ Ensure all people involved in the transition know the plan and the supports required
- ✔ Create any visual supports required
- ✔ Use a diary or calendar to countdown the days/weeks leading up to the change, if this would be calming for the young person

Examples of transitions

Daily:

- Moving classrooms
- Moving from class to the playground
- Having a change in teacher
- Changes in home routines

Less frequent:

- Moving schools
- School excursions
- Going on holiday

Key milestones:

- Beginning pre-school
- Primary school to high school
- High school to post school options
- Moving out of home

Other:

- Moving house
- New sibling
- Death in the family

Reference: www.positivepartnerships.com.au/news/2021/diversity-wheel

Pastoral Passage



School holidays have come and gone and for most of us they were needed to have a rest and recharge our batteries for Term 2. Dianne & I managed to travel to Sydney for a family wedding at the beginning of the school holidays and it was a real blessing to get away together and out of Murray Bridge for a break.

Sadly, my mother Joan Kluge 90 years passed away on Tuesday 11th April in Week 11 peacefully at Resthaven Aged Care. We celebrated Mum's life at the funeral service on Wednesday 19th April at our church, Christ Church Lutheran. Our family grieves the loss of our mother, grandmother and great grandmother. Thank you to the staff at Fraser Park PS who sent our family a beautiful bunch of flowers and their kind regards and condolences. My mother Joan was an amazing woman of faith in Christ and left a huge legacy to our family. Mum took a keen interest in my work as a Chaplain at Fraser Park and simply loved children, enjoying visits from her great grandchildren always brought a smile to her face. Mum rests in the arms of her Lord and Saviour now.

Talking about mother's. This Sunday the 14th May is Mother's Day in Australia. Mother's deserve to be celebrated and honoured always and especially on this day. May you have a special day with your families and be pampered and spoilt on the day. Thank you for the unconditional and sacrificial love and care for your children and grandchildren and beyond. At my local church at Christ Church Lutheran the men are putting on a special morning tea for all the women of our church family at 9.45 a.m.



I would like to now continue on the fourth dimension of my role as School Chaplain at Fraser Park. School Engagement – which in a way is self-explanatory. It is providing social, emotional or spiritual support for students at of risk of disengaging from the school learning environment and community. The Kingdom Kids Club is a place children can come and I can engage with them on Wednesday's at lunchtime in Pinyali classroom. I assist in the classroom's in whatever ways that will support the class teacher (s) and where a need arises. There is one on one work with student's which can occur in the schoolyard, in my work area or the garden. Wa Nyi class have assisted with Hot Dog fundraisers for the school which an excellent opportunity to develop teamwork, social skills and achieving positive outcomes. Eg Year 6 class t-shirts or funds to assist with excursions.

I would like to promote Life Kid's Church at Life House Church on Friday's during the school terms from 4.45 p.m. – 6.30 p.m. I am involved as a leader at this activity which is Christian based and a means for children to engage with each other in a positive environment, explore their own spirituality and have some fun.



Come along to the Learning Together Community playgroups. We are based on the Fraser Park Primary School site.

Our playgroups are all about playing, singing, learning, and having fun together. Morning tea is provided for the kids and tea, coffee, and milo for you. We are fully funded by the Department for Education.

Drop in for a play on Monday or Wednesday at 10:00 am or into our Baby play on Tuesday Mornings. Other programs are available too! Nature Play at local parks, Cooking Together and Parenting programs.

For more information call Adele on

0423 020 991

Learning Together Team



Kungari

During Term 1 and continuing into Term 2 Kungari is focusing on Number in Mathematics.

During Term 1 we have learnt we can all be Mathematicians and that having a positive mindset help us to be more successful. Our Reception students have applied this to their learning surrounding number names, numerals and quantities to 20, including counting.

While our Year 1 students learning the number sequence from 1 to 120 and re-viewing the key components of counting.



Throughout Term 2 we will be exploring the concept of part-part-whole for numbers 0 to 20, along with skip counting by 2, 5 and 10.

To assist you in supporting your child's learning, below is some of the vocabulary we use during Mathematics and the meaning of each.

Definitions

Cardinality

Understanding that the last number word said when counting tells how many objects have been counted.

Subitising

Quickly recognising and naming how many objects are in a small group without counting.

Conservation

Knowing that the number does not change if objects are rearranged if none have been added or taken away.

Part

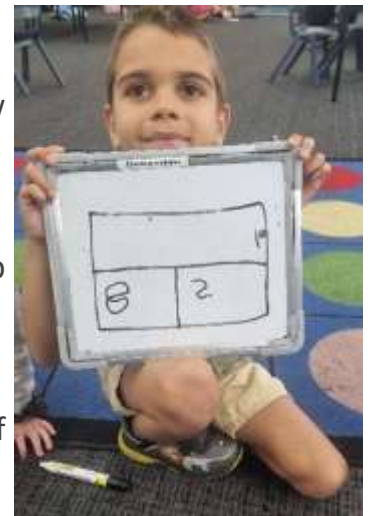
An element of an equation or number sentence that makes up the whole, for example, in $6 + 8 = 14$, the 6 and 8 are the parts, while 14 is the whole.

Whole

A number sentence or equation is made up of parts and a whole. In the equation $3 + 5 = 8$, 8 is the whole as it is the sum of the two parts.

Part-part-whole reasoning

A model used to recognise relationships between a whole number and its parts, for example, $7=5+2$ or $7=4+3$.



Term Fee
\$5



PLAYING FOR ALL

EVERY MONDAY FROM THE 8TH
OF MAY TO 3RD OF JULY -
3:30 TO 4:30
MURRAY BRIDGE NORTH SCHOOL

SCAN TO GET
INVOLVED.



This is a joint project between the Rural City of Murray Bridge, the Murray Bridge Community Centre and Wellbeing SA

Proudly Supported by



Wellbeing SA



Literacy Lookout

Olympic Sports

Unscramble the Olympic Sports, first student to correctly answer all 26 will win a prize.

ROCCSE

OOFBALL

BALSEABL

BASBKTELLA

TENSNI

SWMIMGNI

BWLOING

GOFL

RGNUINN

NELTALB

OPOL

LCCYING

RIOWNG

NAKAKIYG

BOGXNI

WRGETLISN

IACGNR

ANILISG

LASCOSRE

SAUSQH

THIGEWLIFTING

ARCHEYR

DIUSCS

IJVELAN

BXM

GALKWNI

Math Melodrama

See if you can answer the questions and solve the riddle—first correct one handed up will get a prize

Name _____ Date _____

MIXED PRACTICE

What's the Difference Between Land and Sea?

Addition and subtraction review



To figure out this riddle, solve the following problems and find your answers in the code boxes below. Write the letter from each problem in the code box with the matching answer. If the answer appears in more than one code box, fill in each one with the same letter.

E	P	I	A	O
$\begin{array}{r} 5,872 \\ - 3,991 \\ \hline \end{array}$	$\begin{array}{r} 7,340 \\ + 4,663 \\ \hline \end{array}$	$\begin{array}{r} 9,304 \\ - 2,763 \\ \hline \end{array}$	$\begin{array}{r} 4,399 \\ + 7,638 \\ \hline \end{array}$	$\begin{array}{r} 5,493 \\ - 2,488 \\ \hline \end{array}$

R	N	T	M	D
$\begin{array}{r} 3,758 \\ + 9,797 \\ \hline \end{array}$	$\begin{array}{r} 6,773 \\ - 4,799 \\ \hline \end{array}$	$\begin{array}{r} 3,276 \\ + 6,723 \\ \hline \end{array}$	$\begin{array}{r} 4,000 \\ - 2,999 \\ \hline \end{array}$	$\begin{array}{r} 9,669 \\ + 7,337 \\ \hline \end{array}$

H	W	L	Y	S
$\begin{array}{r} 5,803 \\ - 4,799 \\ \hline \end{array}$	$\begin{array}{r} 4,455 \\ + 6,677 \\ \hline \end{array}$	$\begin{array}{r} 3,090 \\ - 1,909 \\ \hline \end{array}$	$\begin{array}{r} 2,435 \\ + 8,876 \\ \hline \end{array}$	$\begin{array}{r} 8,429 \\ - 7,777 \\ \hline \end{array}$

9,999	1,004	1,881

1,181	12,037	1,974	17,006

6,541	652

17,006	6,541	13,555	9,999	-	11,311	12,037	1,974	17,006	

9,999	1,004	1,881	652	1,881	12,037

6,541	652	9,999	6,541	17,006	1,881	-	11,311	.	

Pulyeri Newsletter



Welcome back to Term 2!

We have some very exciting things happening this term, which I can't wait to share with you in the coming weeks.

This term (and for the remainder of the year), preschool days are as follows;

Preschool Sessions

The preschool day begins at 9am. We open the gates at 8:45am, in line with the school bell. We cannot provide supervision for your child before 8:45am.

The Preschool day finishes at 3pm. There is some great learning occurring right up to this time. If you need to collect your child early for any reason, please let staff know (in person or via phone/class dojo) so that we can make sure your child is ready for pick up.

We are finding that having lots of families waiting under the verandah makes pack up time tricky, so we are asking that you wait until 3pm to come inside the gates, unless you have arranged an early pick up.

Thankyou.

Clothing

As we move into winter, a reminder to families to please make sure there are spare clothes in your child's bag in case they need some warm, dry clothes to change into.

Also, please make sure any clothing your child may remove during the day (e.g. jumpers, socks,) have been labelled with their name or initials.

This will help reduce the amount of lost property we have each day.

Keeping in Contact with Preschool

There are several ways to keep in touch with me at Preschool. If you have set up Class Dojo, please use this first.

Otherwise, you can call/text the school mobile on 0447 071 864

I also use the school's Facebook page to share information and reminders. Use this QR code to access.



Warmly, Miss Bec

Pulyeri Newsletter

Preschool at Fraser Park



Last term we hosted the Murray Bridge Libraries' Reading Egg for a week at preschool. There was lots of conversations about what it might hatch into!

The library is hosting a free event to celebrate the eggs hatching, details are below.

PAINT THE BRIDGE REaD

MASCOT LAUNCH

All families with children 0 - 5 years are invited to come and celebrate the Paint the Bridge REaD mascot launch!

Join us for an exciting day featuring a roving magician, face painting and BBQ with a special guest appearance by Australia's beloved children's singer/songwriter, Peter Combe.

LOCATION: Murray Bridge Performing Arts and Centre (Town Hall)
DATE: Saturday 3 June
TIME: 10.30am - 1pm

Scan the QR code to book your spot

This project has received funding from the Department for Education's Local Government Early Childhood Community Innovation administered by the Local Government Association of South Australia. Views and findings associated with this project are expressed independently and do not necessarily represent the views of the Government of South Australia or the Local Government Association of South Australia.