




FRASER PARK PRESCHOOL-7 SCHOOL SITE OVERVIEW IMPROVEMENT PLAN 2019-2021

Priorities	Key Strategies	Evidence	Targets	Resources	Who
Literacy/ Numeracy 	<ul style="list-style-type: none"> Accelerated Literacy pedagogy Whole school Drumming Whole school workshops Preschool-7 approach Preschool-7 reading program Premiers Reading Challenge + one extra book Oxford Sight Words One Plans Guided Reading Oral language focus Family Partnerships (Persona Dolls, Learning Kits). Small group reading focus (LLI) Differentiated Curriculum Numeracy personalised learning Cultural Competency training Personalised Learning Plan(PLP) for every student, targets each term STEM Guided Reading 	<ul style="list-style-type: none"> Improved attendance Running records to Yr 7 PLP rated targets met NAPLAN results improving Student Engagement LLI Data Pat R and Pat M All Site data - MARKiT 	<ul style="list-style-type: none"> 100% of students improving their reading levels All students meeting benchmarks NAPLAN 100% of students meeting PLP targets 100% Students read 3 times a day PLP Targets met Students taking reading home regularly and reading 100% of students improving their Sight Word recognition. Reception/Year One/Year Two students read every day to Staff 	<ul style="list-style-type: none"> AL Focus teacher SSO Support Literacy/ Numeracy budget Accelerated Literacy Pedagogy Aboriginal staff Preschool-7 T&D Whole School Differentiated Curriculum iPads MARKiT recording data for everything Levelled Literacy Intervention (LLI) LLI Blue System LLI Orange System Support Services. 	<ul style="list-style-type: none"> Principal Focus AL teacher ACEO Wellbeing Co-ordinator SSO reading support SSO LLI Program Numeracy small groups 
Positive education School Values Codes conduct Restorative Justice Smart Practice Sharing Circles	<ul style="list-style-type: none"> Whole school approach Preschool-7 Partnership with families Whole school community training Circle Time for Student voice 	<ul style="list-style-type: none"> School Community using forums to resolve conflict 100% of students using restorative justice 	<ul style="list-style-type: none"> Whole school using conferencing to resolve conflict Improved attendance Improved engagement Whole school language for reducing harm Aboriginal mentor 100% students involved Pastoral Support-Daryl Mark 	<ul style="list-style-type: none"> Wellbeing budget DVDs handbooks Rethink Room-Pinyali SSO support Home visits Meetings-Yanun Pulgi Smart Practice training whole school. Support Services 	<ul style="list-style-type: none"> Principal Wellbeing Coordinator ACEO
Family Partnerships Initiative	<ul style="list-style-type: none"> Working with Di Grigg (Consultant Cultural Competence) Forums for Aboriginal Family Voice Partnerships with Aboriginal Families (Persona Dolls, Sight Words, Learning Kits) Family Centre (Yanun Pulgi) Family Partnerships for all families 	<ul style="list-style-type: none"> Family Agreement Formal agreement reviews Regional training for staff Site training for staff Cultural Competence Family Map Cultural excursions for staff Reconciliation Action Plan 2018-2021 	<ul style="list-style-type: none"> 100% of Aboriginal Families involved Aboriginal families on Governing Council Embedded in our whole school practice Families joining Week Zero excursions 	<ul style="list-style-type: none"> Community participation Community partnerships budget What works resources Pastoral Support Support Services 	<ul style="list-style-type: none"> Principal ACEO Teacher Front Office Staff SSO Chaplain Wellbeing Coordinator

Every student improving their learning.