

# Fraser Park Preschool-7 School Reconciliation Action Plan 2018-2021



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# Vision for Reconciliation

For our school community to have respectful relationships and to value Aboriginal culture and history.



**Together we are learning for the Future !**

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# Summative Objectives

- Create a safe environment for Aboriginal staff, students and parents free from discrimination - zero tolerance of racism
- Facilitate Aboriginal Voice
- Proactively form Partnerships
- Educate staff in cultural competency
- Empower staff to teach Aboriginal Perspectives by actively resourcing and providing Training & Development
- Strengthening our relationships with Aboriginal and Torres Strait Islanders within the school and the wider community
- Build and resource Aboriginal staff
- Champion Recognition, Reconciliation and Respect
- Champion Partnerships with Aboriginal Parents and the Reconciliation Action Plan
- Maintain whole school values of Caring, Respect, Enthusiasm and Fun

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# Relationships

We believe in the equity and diversity of voices and that” you cant have a Partnership without a relationship and you cant have a relationship without a conversation” We encourage comfortable, connected, confident conversations within the whole school community which facilitates partnerships and engagement values Aboriginal voice. DEVELOP A CULTURE OF BELONGING.

Action	Deliverance	Timeline	Responsibility
Aboriginal representation on Governing Council	We have a deep commitment to community members and families being active representatives on the Governing Council.	Ongoing	All staff
Aboriginal Student Voice	Ensure students share inspirations and aspirations encouraging engagement in decision making - Sharing Circles	Ongoing	All Staff
Build relationships with community	Forming meaningful relationships with Aboriginal community and Elders. Sharing their history and culture.	Ongoing	All Staff
Parents in Partnership	Facilitate Parent Partnership Workshops to facilitate voice, consultation and curriculum. All parties to listen to learn from each other and are equal partners in supporting student learning.	Twice a term	Leadership

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# Respect

We recognise Aboriginal and Torres St Is cultures as the oldest continuous culture on the planet and that their cultural, spiritual and physical connection to their land are still important to Aboriginal and Torres St Is people in contemporary Australia. We encourage the whole school community to participate in activities & create a greater understanding of our joint cultures, histories, successes and celebrations.

Action	Deliverance	Timeline	Responsibility
Proudly display our respect for Aboriginal culture and history	<ul style="list-style-type: none"> <li>Acknowledgement of Country - in whole school meetings.</li> <li>Acknowledgement of Country on our letterheads, minutes, website, newsletter.</li> <li>Reconciliation Week celebrations.</li> <li>Aboriginal curriculum work and art displayed in and around the school.</li> <li>Elders consulted and acknowledged.</li> </ul>	Ongoing	Staff, students and community
Aboriginal Perspectives across the Curriculum	<ul style="list-style-type: none"> <li>Units of work taught at each year level</li> <li>Persona Dolls in every classroom.</li> <li>Literacy kits in the Library to support perspectives/content in all curriculum areas.</li> <li>Aboriginal resource section in the Library maintained and showcased.</li> </ul>	Ongoing  Ongoing	Staff  Ms. Anne Hein

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# Respect

Action	Deliverance	Timeline	Responsibility
Cultural Competence Training	All staff to undertake Cultural Awareness Training every year.	Ongoing	Ms. Kamma Glenys Wilson
Aboriginal staff	A commitment to employing Aboriginal staff where appropriate. To use Community Artists and cultural support for learning at school.	Ongoing	All staff
Ngarrindjeri Language	Ngarrindjeri language to be taught to all students, Preschool to Year 7.	Ongoing	Ms. Kamma Glenys Wilson

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# Respect

Action	Deliverance	Timeline	Responsibility
Teach Reconciliation	<p>What does Reconciliation mean? Reconciliation taught from Preschool to Year 7.</p> <p>Celebrate Reconciliation Week - following the annual theme Resources for annual theme procured and disseminated.</p>	<p>Ongoing</p> <p>May annually</p>	<p>All staff</p> <p>All Staff Anne Hein</p>

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# Opportunities

We are committed to providing a safe, happy yet challenging learning environment where Aboriginal children and students are motivated and connected to learning, engaging positively in all aspects of school life to achieve their best.

Action	Deliverance	Timeline	Responsibility
Personalised Learning Plans (PLP)	Personalised Learning Plans for all students reviewed each term.	Ongoing	All staff
Identity Webs	Identity Webs for all students at the start of the year or when they enrol.	Every year	All staff
Recognise and acknowledge the diversity of Aboriginal culture	Staff to be familiar with the languages, resource map and other Aboriginal resources and to celebrate annual Cultural Events- Sorry Day, Reconciliation Week, NAIDOC.	Ongoing	All Staff

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# Opportunities

Action	Deliverance	Timeline	Responsibility
Support Aboriginal students to reach their potential	Use the Accelerated Literacy Pedagogy - Preschool to Year 7. Aboriginal students data to be highlighted on Markit.	Ongoing	All staff Focus Teacher : Ms. Paula Fahey
Student Engagement	Strategies to support full attendance at school. Transport relationships with community, involve students in decisions.	Ongoing	All staff
Celebrate learning	Postcards home to families to celebrate student's learning.	Ongoing	All staff

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# Governance (Tracking progress, reporting)

We are committed to continuous assessment and tracking and reporting progress- Two way communication and listening to community to embed change.

Action	Deliverance	Timeline	Responsibility
Review and consult with community (re) Reconciliation Action Plan	<ul style="list-style-type: none"><li>• Reconciliation Action Plan reviewed and reported to Governing Council.</li><li>• Using the Family Partnership Forum for review and consultation.</li></ul>	Each year	Ms. Kamma