

# Fraser Park Preschool



Pulyeri



Caring

Fun

Respect

Enthusiasm

Learning For the Future  
Exceeding National Quality  
Standards

Fraser Park Preschool  
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"We acknowledge that the lands on which the Fraser Park Preschool-7 School are located on are the traditional lands for the Ngarrindjeri people. We respect their spiritual relationship with their country and acknowledge that their cultural and heritage beliefs are still as important to the living Ngarrindjeri people today. "

Nguldi Arndu (Welcome)

## STAFF PAGES



Mr Brad Hill  
Preschool Teacher



Ms Michelle Kamma  
Principal



Mr Russell Gilbert  
Wellbeing Coordinator



Ms Dolly Akther  
Preschool Support Staff



Ms Lauren Burgan  
Preschool Support Staff



Mr Ajith Bol  
Preschool Support Staff



Ms Glenys Wilson  
Preschool Support Staff/  
Teacher



Ms Kerralyn Payne  
Preschool  
Support Staff



Ms Gloria Ebsworth  
Preschool  
Support Staff

## STAFF PAGES



Ms Susan Hynes  
Teacher



Ms Jessica Sandercock  
Junior Primary Teacher



Mr Daniel Robin  
Preschool Support Staff/  
ICT Teacher



Ms Trish Lloyd  
Aboriginal Community  
Education Officer/ Bus



Ms Julie Cawte  
Finance



Ms Julie Sim  
Front Office



Mr Daryl Mark  
Christian Pastoral Care  
Worker/ Bus Driver



Mr Darcy Sim  
School Services Officer



Ms Jenine Pearn  
School Services Officer

## PHILOSOPHY

The Preschool provides a safe, secure and supportive environment for children and families where Respect, Care, Enthusiasm and Fun are valued.

We believe children learn best through play which engages them in concrete, active experiences.

We believe in strong family partnerships and working with the community.



## FACILITIES

Pulyeri provides a large shady outdoor activity area for children to actively play and be creative.

The Pulyeri indoor learning environment supports learning through play with various construction puzzles, numeracy and literacy experiences and making materials for the children.



## THE CURRICULUM

The curriculum is based on the Early Years Learning Framework for Australia-Belonging, Being & Becoming.

Fundamental to the Framework is a view of children's lives as characterised by belonging, being and becoming. From before birth children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within families, who are children's first and most influential educators. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

The five Learning Outcomes are designed to capture the integrated and complex learning and Development of all children across the birth to five age range. The outcomes are:

**Outcome 1: Children have a strong sense of identity.**

**Outcome 2: Children are connected with and contribute to their world.**

**Outcome 3: Children have a strong sense of wellbeing.**

**Outcome 4: Children are confident and involved learners.**

**Outcome 5: Children are effective communicators.**

The outcomes are broad and observable. They acknowledge that children learn in a variety of ways and vary in their capabilities and pace of learning.

## QUALITY IMPROVEMENT PLAN

The Preschool is assessed under the national Quality Framework which is a national regulation and the staff team and governing council develop a Quality Improvement Plan each year to ensure that we are providing a strong curriculum of education and care for your children. The plan focuses on the following 7 areas:

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

And is available for parents and community members to view if they wish to do so.

### ***Our programme uses life skills to help children:-***

- Use language to communicate and help their thought processes
- Think and work creatively at variety of activities
- Establish self confidence and esteem
- Start to become independent
- To value all aspects of diversity

Appropriate guided play and discovery is the process by which children learn life skills and competencies.

## REPORTING YOUR CHILD'S PROGRESS

Each child has a work sample book and a learning portfolio containing:

- **examples of work**
- **Teacher observations**
- **Learning Stories**
- **photographs**

The folder goes home with the child and their families at the end of their preschool year.

*“Play is the work  
of children”*

## STARTING PRESCHOOL

If your child turns four before May 1st, they will start preschool on the first day of Term one in that year.

If your child turns four on or after May 1st, they will start preschool on the first day of Term one the following year.

## PRESCHOOL ENTITLEMENT

Children aged four are entitled to 4 preschool terms prior to school entry.

Special Needs, Aboriginal and Torres Strait Islander Children are entitled to begin preschool at age three and four sessions a week.

## SESSION TIMES FOR PRESCHOOL

Fraser Park Preschool runs 2 sessions per day from Monday to Thursday.

**Morning sessions: 8:50am - 11:50pm**  
**Afternoon sessions: 12:00pm - 3:00pm**

We also offer a pre-entry term for children to attend once a week before their 4 terms start. Pre-entry children are entitled to 1 session per week, and full time preschool children are entitled to 5 sessions per week.

Children attend a combination of five (5) sessions in one week or 10 sessions over a 2 week period eg:

Any combination of either (50 sessions each week)

- 3 half days and 1 full day
- 2 full days and 1 half day

Or

Any combination of Ten (10) sessions each fortnight

- Week 1 + 6 sessions Week 2 = 4 sessions or vice versa

N.B. 1 session = 1 half day

Sessions can be distributed flexibly over the week/ fortnight please talk to us we will endeavour to accommodate your needs.

## FEES

**Pre-entry children pay \$10.00 per term.**  
**Full time children pay \$15.00 per term.**

We use this money to supplement our government grant: your money is used to buy:

- Ingredients for cooking, play dough
- Textas, pencils, crayons
- Paint and paper
- Nails for woodwork
- Tissues
- Bits and pieces for activities
- Photos for our Portfolio's
- Clay
- Toys, games and equipment

An account will be issued at the beginning of each term. The money needs to be paid at the Front Office for which a receipt will be issued. Payments may be made in instalments.

## WHAT DOES MY CHILD BRING TO PRESCHOOL?

Each session your child attends they will need the following:

- **A named bag** (big enough to carry their belongings)
- **A healthy snack to eat**, here are some ideas
  - fruit, sandwich
  - dry biscuits, cheese and hard-boiled eggs
  - vegies, cucumber, sweet corn, celery, tomato

If your child is staying for 2 sessions on any given day then they will need to have their lunch in a named lunch box or bag. This will be put in the lunch box basket in the Pulyeri that will then be put in a safe, cool place. The children will still be required to monitor their own snack. Please keep packaging simple for the children to handle, e.g. put a sandwich in a paper bag rather than glad wrap.

- **A named hat**
- **A change of clothes** ( you never know when accidents may occur)

“Fraser Park is a Health Promoting School which actively encourages education for a healthy lifestyle. We would like to discourage lollies, chocolate, rollups, fizzy drinks, etc. from being sent.”

- Water is available for children to drink
- **Fruit box drinks are not encouraged.**

## SIGNING IN

A sign in sheet is on the table near the FRONT DOOR.

## FAMILY COMMUNICATION BOOK

A family communication book is near the FRONT DOOR to notify staff who picks up your child, or if your child is to catch the bus.

## CLOTHING

Children need to wear clothes they can play in and not be too concerned if they get dirty.

- Suitable footwear is important (sandals, covered in shoes) for safety when climbing, running, balancing etc. Thongs and rubber boots should be avoided.
- Hats need to be worn in Term 1 and Term 4 keeping with the Preschool's Sun Smart Policy. Hats stay in children's bags when not being worn - ***name your child's hat.***
- T-shirts rather than tank tops are encouraged during summer months to provide extra protection from the sun.

## REFERRALS AND MEDICAL INFORMATION

Please try to give us as much information as you can to help us plan for your child's needs eg asthma, bee sting allergy, food allergy, recurrent ear infections. Children with asthma need to submit an asthma plan (given to you by your G.P., if your child requires an asthma plan or an action plan for anaphylaxis families will need to sit with preschool staff to devise a mutually agreed health support plan). If your child has been seeing a specialist for speech, vision, ADHD, physiotherapy etc. let us know, we may be able to get some extra help through a referral. (Anaphylaxis and Epi pen to be supplied)

Please notify us if your child will be absent.

## ILLNESS AND ABSENCES

In an emergency an ambulance will be called. Families will be contacted as soon as possible.

Please keep children home if they have any contagious illness such as Chicken Pox, Ring worm, Lice, School sores, a virus, cold, conjunctivitis, measles, or gastro.

## LOST PROPERTY

Lost property will be placed in the Lost Property Box, please check with staff.

To save your child an emotional upset it would be safer to leave toys / valuables at home, in case they are lost or damaged.

Staff do not administer medication without a completed Medication Health Plan that needs to be completed by a Medical Practitioner. Documentation and permission to administer medication forms must be completed if this is applicable to your child. Please see staff for these forms. You

## MEDICATION

can request a copy of our preschool health support policy which outlines the requirements for the administration of medication.

Our aim is that you view the Preschool as an extension of your home and that you will share with us in the development of you child.

## FAMILY PARTICIPATION

Your participation in our educational program is always welcome and much appreciated. If you have any special interest, skill or talent which you would like to share with the children, please let us know so we can incorporate your ideas in the program. We especially appreciate your help with music, dance, science, cooking, craft etc.

Family help at the end of the session is greatly appreciated; parents can help out with cleaning paint pots, wiping tables, sweeping the floor, washing dishes etc.

## VOLUNTEERS

From time to time secondary school students undertaking work or community experience from local high schools and independent schools are allocated to attend our kindergarten. We also support volunteers from other organisations as appropriate, for your child's safety these volunteers are strictly supervised and have undertaken required clearances and training.

## SCHOOL TRANSITION

We value smooth transitions to ensure children feel happy and safe.

This means children have the opportunity to see their school and familiarise themselves with the new routines, expectations and staff.

## CONCERNS / GRIEVANCE PROCEDURES

If any family has concerns regarding any aspect of the preschool program the following guide may help. Please see the teacher in the first instance.

**If you have concerns regarding staff, volunteers, support workers, other families** please see the Principal. (Michelle Kamma)

**If you have concerns regarding the Principal please contact**

The Regional Director

Beatty Tce

Murray Bridge District Office

Ph.: 85320700

## GOVERNING COUNCIL

The Preschool is managed by a family and staff Governing Council. The Governing Council, with guidance and support from the Principal, are responsible to oversee the Preschool's budget and finances, maintenance of the building, equipment, garden and grounds and ensuring that the children have a safe and healthy environment in which to learn. A large focus within these meetings is the curriculum-learning journey of the children.

The Council consists of the following position:

### **Chairperson**

Ensures that meetings are held twice a term, organises the agenda, chairs meetings with efficient time management, contact with Principal for official meetings if /when necessary.

### **Vice Chairperson**

In absence of Chair, as above.

### **Minutes Secretary**

Takes minutes of the meeting, ensures all members have copies of minutes for next meeting at least one week before meeting, displays minutes on pin up board.

### **General Council Members**

Contribute to discussion and support the council where needed.

Becoming a member is a great way of having an active role in your child's Preschool and a way of getting to know other parents and staff. No experience is necessary and your comments, suggestions, concerns and ideas are always welcome. Meetings are organised, twice a term, and everyone is welcome to attend. Families can also join throughout the year.

## CRIMINAL HISTORY CHECKS

We greatly value volunteers at Fraser Park. As part of making sure all of our children are safe all paid and unpaid workers must have a DCSI Criminal History check and current RAN Training, a copy must be provided for our records.