

# Fraser Park Preschool-7 School Newsletter 2019



Tuesday 14th May

I am learning how to cook !



## Gratitude

You are aware of good things that **happen and don't** take them for granted.

We are learning the skills of tennis and how to be a team player !



In Wa:nyi, we appreciate the opportunities that we are given to help us learn new skills.

We are learning drumming !



We are learning different skills as a group during swimming time !



Term 2    Issue 5    Week 3

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RESPECT

CARING

ENTHUSIASM

FUN



# PRINCIPAL'S NEWS

## School Colours Wear Them With Pride

### School Improvement Plan

The focus we have put into our goals of: -

1. Explicitly teaching oral language and vocabulary through intentional play and play boxes/tables.
2. To increase students writing in the Primary Years.

has shown positive results.

After ten weeks of targeted strategies, we are seeing a real shift in students learning outcomes.

There has been approximately 30% improvement in the data collected for both areas.

I acknowledge the support from home. The reading and writing for homework supports students to improve their learning.



Congratulations to Jacob Wilson—Runner Up and Jamal Harradine—Best Player for Murray Bridge Summer Season Basketball playing for Team Falcons.



Congratulations Jamal Best Player for Murray Bridge Basketball Association

*Kind Regards, Michelle Kamma*

**Dates to remember:**

**NAPLAN 14 to May 23**

**Whole School Book Read (Ipacas and Maracas) May 22**



# Wellbeing Coordinator

We finished last term with Sports Day on Friday of week 10. We had a great level of participation from the students involved. The focus of the day was using our school value of *Enthusiasm by having a go, encouraging others and trying our best.* Ibises won a close Sports Day, all of the students involved had fun and that is important!

This Term we have started our journey towards implementing the Berry Street Education Model at Fraser Park Preschool-7 School. The Berry Street Model is a wellbeing strategy that focuses on academic rigour by getting students ready to learn at the heart of all of the strategies. Michelle and I have attended the first two days 'The Body' and 'Relationships' and are looking forward to sharing the learning with staff and families. Implementing strategies is a partnership.

## BOOK FAIR 2019

Fraser Park Preschool-7 School is now holding our annual Book Fair and there are some amazing books so make sure you don't miss out — last day Friday May 17th.

*Cheers, Russell*

# Fraser Park Profile

## Marshall Carter Community Elder



What do you like about Fraser Park? *That they are fair with all children and families.*

What is top of your bucket list? *To go around Australia.*

What is your favourite colour? *Blue.*

What is your favourite food? *Chicken.*

Where were you born? *Adelaide.*

What is the most EXCITING thing you have done? *Played Football at Paruna and won a Grand Final when I was 17 years old.*

What is the one thing that would surprise people to know about you? *I went to High School with Russell Ebert.*

Who has inspired you in your life? *My mother.*

What are your hopes and dreams? *To be healthy and fit.*

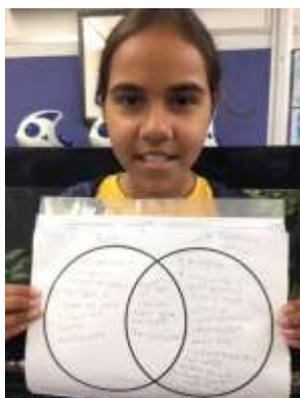
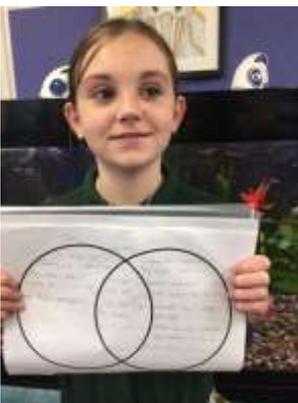
**Who would you most like to share a 'cuppa' with?** *Another Christian person.*

*Thank you—This Fraser Profile was brought to you by the Administration Team.*



# Accelerated Literacy Focus Teacher - Ms Paula Fahey

Students in Wa:yni class studying the text *Fantastic Mr Fox* as part of their Literacy program.



*This term each class has selected new texts to read and learn about as part of their Accelerated Literacy program.*

Kungari are studying *Waddle Giggle Gargle*, written by Pamela Allen.

Wuldi are studying *The Enormous Crocodile*, written by Roald Dahl and illustrated by Quentin Blake.

Wanyi are studying an information report about *The Malleefowl* written by H Heresztyn and M K. Russo.



# FRASER PARK PRESCHOOL-7



## PULYERI NEWS



This term we are looking at the story 'The Bear's Lunch' by Pamela Allen. Learning experiences in which the Pulyeri children have been involved included listening to the story, acting it out, making paw prints and masks, gluing bear faces, and measuring how tall the children are compared to an American Black Bear. We also have a play table devoted to this story which enables the children to re-enact the story during their play.



The vocabulary that we are focussing on in relation to this story includes: stream, behind, end, scurried, gobbled, sniffed, enormous, and growl.



Other learning experiences the children were involved with included, reading books, Kungari visits, book making, name writing, creative play and making Mother's Day presents.

Cheers, Brad.



Adele Greer  
Manager

Learning Together at Fraser Park is a fun place for families with children aged 0-4. Programs include playgroups, parenting programs, cooking groups, craft groups, baby playgroups and home visits. A free crèche is provided for parent, craft and cooking groups.

Our playgroups are all about: playing, singing, learning and having fun together. Morning tea is provided for the kids and tea, coffee and milo for you.

New families are always welcome. Drop in for a play on Monday, Wednesday and Friday mornings after dropping your older children off at school.

