

# FRASER PARK PRESCHOOL-7 SCHOOL SITE OVERVIEW IMPROVEMENT PLAN 2016

2016 Priorities	Key Strategies	Evidence	Targets	Resources	Who
Literacy/ Numeracy	<ul style="list-style-type: none"> <li>• Whole school Drumming</li> <li>• Whole school training / workshops</li> <li>• Preschool-7 approach</li> <li>• Preschool-7 reading program</li> <li>• PLP Targets each term</li> <li>• Premiers Reading Challenge + one extra book</li> <li>• Oxford Sight Words</li> <li>• Phonics small group teaching</li> <li>• Oral language focus</li> <li>• Family Partnerships (Persona Dolls)</li> <li>• Small group reading focus</li> <li>• Differentiated Curriculum Training for staff</li> <li>• Numeracy personalised learning</li> <li>• Oral language focus</li> <li>• Cultural Competency training</li> <li>• Personalised Learning Plan for every student</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance</li> <li>• Running records to Yr 7</li> <li>• PLP rated targets met</li> <li>• NAPLAN results</li> <li>• Student Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of students improving their reading levels</li> <li>• All students meeting benchmarks NAPLAN</li> <li>• 100% of students meeting PLP targets</li> <li>• 100% Students read 3 times a day</li> <li>• PLP Targets</li> <li>• Students taking reading home regularly</li> </ul>	<ul style="list-style-type: none"> <li>• AL Consultant</li> <li>• SSO Support</li> <li>• Literacy/ Numeracy budget</li> <li>• Accelerated Literacy Program</li> <li>• Aboriginal staff Preschool-7</li> <li>• T&amp;D</li> <li>• Numeracy Consultant</li> <li>• Differentiated Curriculum</li> <li>• iPads in each class</li> <li>• Markit recording data</li> <li>• Levelled Literacy Intervention (LLI) LLI Blue System LLI Orange System</li> </ul>	Principal <ul style="list-style-type: none"> <li>• Focus AL teacher</li> <li>• AL Consultant</li> <li>• ACEO</li> <li>• Numeracy consultant</li> <li>• Numeracy Focus teacher</li> <li>• Wellbeing Co-ordinator</li> <li>• SSO reading support</li> <li>• SSO phonics program</li> <li>• SSO LLI Program</li> </ul>
Restorative Justice Smart Practice	<ul style="list-style-type: none"> <li>• Whole school approach Preschool-7</li> <li>• Partnership with families</li> <li>• Whole school community training</li> <li>• Use of trained social worker to support students and families</li> </ul>	<ul style="list-style-type: none"> <li>• 5% reduction in suspensions, take homes and other negative outcomes</li> <li>• School Community using forums to resolve conflict In Yanun Pulgi</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school using conferencing to resolve conflict</li> <li>• Improved attendance</li> <li>• Improved engagement</li> <li>• Whole school language for reducing harm</li> <li>• Aboriginal mentor</li> <li>• 100% students involved</li> <li>• Pastoral Support</li> </ul>	<ul style="list-style-type: none"> <li>• Wellbeing budget</li> <li>• DVDs handbooks</li> <li>• Re-think room(Muldhari)</li> <li>• SSO support</li> </ul>	Principal Wellbeing Coordinator ACEO
Family Partnerships Initiative	<ul style="list-style-type: none"> <li>• Working with Di Grigg (Consultant)</li> <li>• Forums for Aboriginal Family Voice</li> <li>• Partnerships with Aboriginal Families(Persona Dolls, Sight Words)</li> <li>• Family Centre (Yanun Pulgi)</li> <li>• Family Partnerships for all families</li> </ul>	<ul style="list-style-type: none"> <li>• Family Agreement</li> <li>• Formal agreement reviews</li> <li>• Regional training for staff</li> <li>• Site training for staff</li> <li>• Family Map</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of Aboriginal Families involved</li> <li>• Aboriginal families on Governing Council</li> <li>• Embedded in our whole school practice</li> </ul>	<ul style="list-style-type: none"> <li>• Community participation</li> <li>• Community partnerships budget</li> <li>• What works resources</li> <li>• Pastoral Support</li> <li>• Service providers</li> </ul>	Principal ACEO Counsellor Teacher Front Office SSO School Chaplain

