



# ***Fraser Park Pre School- 7 School***

## ***School & Aboriginal Community Partnership Agreement***

### ***Review 2012***



**Government  
of South Australia**  
Department for Education  
and Child Development

























































## ***Together we are learning for the future!***

### ***It's everybody's business!***





## **There are great things happening at Fraser Park :**

- |  |   |
|--|---|
|  Accelerated Literacy   |  Inviting Environment  |
|  After School Clubs   |  Physical Education- Fitness   |
|  Committed Staff  |  Drama   |
|  Music Programs   |  NAIDOC & Cultural Week, Sorry Day Celebrations, Reconciliation  |
|  Monarto Zoo visits   |  Dance   |
|  Fun Runs   |  Coordination Program  |
|  SAPSASA  |  Computer Skills- for student & adults   |
|  Pedal Prix   |  Swimming  |
|  Premier's Reading Challenge  |  Aquatics  |
|  Literacy   |  Football, Soccer, Basketball, Rugby, Tag, <ul style="list-style-type: none"><li>○ Petanque, Athletics Skills, Jump Rope for Heart</li></ul> |
|  Breakfast Club   |  Science & Technology  |
|  Planet Ark Tree Planting   |  Individual Learning Plans   |
|  Sports Day   |  End of Year Concerts  |
|  Pageant Float  |  Cooking   |
|  Whole School Fruit & Vegies- Healthy Eating                        |  Overnight Camps   |
|  NAPLAN Results – Sustained & Improving                             |  Buddy Classes   |
|  Problem Solving Task Centre Mathematics                            |  Families Working Together- Face Book Connection - meeting   |
|  Numeracy   |  Governance Council   |
|  Ngarrindjeri Language & Culture                                    |  Parent Nights   |
|  Excursions  |  Parent Interviews   |
|  Program Achieve  |  Restorative Justice   |
|  Visual art   |  Cycle Safety  |
|  French   |  Yr 7 Graduation Dinner  |
|  Cultural Activities- weaving, music, storytelling, feather flowe |  High School Transition  |
|  Society & Environment- Aboriginal Cultural Studies               |  Home Visits   |
|  Book Week  |  Aboriginal Health Fair Day – Closing the Gap  |
|  District Show –Educational Display                               |  Bus Service – School Bus on Site  |
|  Committed families – designated parent rooms – computer access   |   |
|  Development of Yanun Pulgi – Scrap Booking , Artwork             |   |





# **SCHOOL & COMMUNITY AGREEMENT STATEMENT**

**“We, the Aboriginal Community, Staff & Students Of Fraser Park Pre School– 7 School agree to work together to Build Strong Trusting Connections which support Attendance & Engagement so that Learning Success & Cultural Pride continues to grow.”**







**Signed by all stakeholders Jan 21<sup>st</sup> 2010 – Launched AGM Feb 9th 2010  
Reviewed November 2012**





# ***Building Connections***

***We want:***

-  ***To have trusting positive, strong relationships between the staff & staff, families & staff, families & families, families & children, staff & children who communicate regularly to get to know each other through ongoing conversations***
-  ***Families who are confidently connected and supported to understand the learning process and student's progress***
-  ***Families to give and receive positive and challenging feedback on a regular basis***
-  ***All parties to listen and learn from each other who are equal partners in supporting student learning***







## **Families Will:**

- Engage in formal and informal conversations regularly
- Communicate and use grievance procedures for concerns
- Attend parent/teacher meetings, acquaintance nights or acquaintance morning teas for Aboriginal families
- Attend school and community partnership meetings once per term
- Respond to Newsletter requests and invitations
- Communicate student needs and the great things that are happening at home
- Contribute to Personal Learning Plans
- Understand how schools work and how to communicate their needs
- Promote the great things that are happening in Fraser Park in the wider community
- Access and engage with Pastoral Support Worker and encourage student access
- Participate and engage in Yanun Pulgi activities and feel like they belong

## **Staff Will:**

- Be welcoming -Make the most of every opportunity to build relationships
- Have a list of all the families names of the students in their class
- Record the good things that happen during the day to share with families – share regularly
- Try different strategies to communicate with families, implementing the diary system for Upper Primary Students
- informally introduce ourselves to families
- Maintain an open door and be understanding (front office)
- Continue to provide a welcoming open environment
- Maximize outside informal opportunities- find opportunities to chat share with families in different ways oral communication is a big part of the culture
- Suspend judgement – no blame/no shame – Show genuine respect- consider body language
- Provide & support the appointment of a Pastoral Support Worker to promote Well Being
- Provide access and resource support through Yanun Pulgi to engage families in learning activities

## **Students Will:**





- Take the notes/ invitations home and give them to their families
- Tell their families about the good things that are happening at school
- Share with their families what they are learning at school
- Try to be truthful about things that happen at school
- Talk to the teachers – update them – ask for support
- Promote the great things that are happening in Fraser Park in the wider community
- Understand that the Pastoral Support Person will support their Well Being and seek their help when needed
- Encourage families to use the resources in Yanun Pulgi eg computers and meeting space and will encourage families to participate in workshop activities.





# ***Attendance & Engagement***

***We want:***

-  ***All children and students to be at school and arrive on time***
-  ***Children & Students connected to school & learning***
-  ***Happy children & students to feel safe and motivated in a challenging, successful learning environment***
-  ***All children and students to enthusiastically come to school and to want to learn***





## **Families Will:**

- Be aware of their responsibilities in relationship to the Attendance Policy
- Communicate any problems re getting students to school and from school, seeking assistance if required
- Encourage students to participate in all activities (be active participants in school life)
- Show an interest in their child's school day. If they have something to show you, ask them "What was the best thing that you did at school today? Did you have fun? What new thing did you learn?"
- Talk to the children about the importance of schooling and that it's the foundation for their future and they need to practise and attend to learn
- Talk about setting goals and pathways
- Take responsibility for getting the kids to & from school
- Report absence-lateness

## **Staff Will:**

- Acknowledge reinforce and reward efforts to be at school on time every day
- Staff will provide assistance re transport if required
- Give students the opportunity to re-engage through restorative justice
- Provide opportunities for fun in learning
- Monitor non attendance & lateness & report
- Follow up absence with regular home visits as required in accordance with Education Department Policy

## **Students Will:**






- Be organised and responsible for getting to school on time
- Tell their teacher the reason for them being late e.g. bus is late
- Make sure that teachers know why they have been absent- get parent to ring or write a note
- Help teachers make learning fun by cooperating & making good choices
- Be organised for the different lessons





# *Learning Success*

**We want:**

-  **High achievable, sustainable expectations in learning, behaviour and well being**
-  **Children and Students achieving their best and striving to improve so they are meeting goals and targets**
-  **Small achievements valued and celebrated**
-  **Children and Students learning at home and at school – a learning partnership**
-  **Our children to learn about healthy lifestyles and making healthy choices**








## **Families Will:**

- 👤 Know how to teach and reinforce learning
- 👤 Access learning resources to teach their children at home
- 👤 Practise skills taught at school to reinforce learning – reading, writing & number, homework, “have a go”
- 👤 Practise Well Being skills and strategies being taught at school
- 👤 Access workshops to support learning
- 👤 Encourage students to participate in all activities (be active participants in school life)
- 👤 Reward Positive respectful behaviours at home & school
- 👤 Help children make healthy choices- food, exercise & rest
- 👤 Continue to be role models for their children’s learning as we are all learning
- 👤 Encourage children to learn as a pathway to achieve their dreams
- 👤 Connect regularly with the teachers about their children’s learning, Share the goal and target setting jn the Personal Learning Plans PLPs
- 👤 Help students make good learning choices

## **Staff Will:**

- 👤 Staff will report positively to families
- 👤 Acknowledge student success and attempts to achieve
- 👤 Reward positive respectful behaviours & learning achievements
- 👤 Have high learning expectations of students providing challenging, stimulating teaching & learning opportunities
- 👤 Provide learning opportunities to support the development of Healthy Lifestyles
- 👤 Provide opportunities to support families to understand and practise skills to support their child’s learning at home – family Workshops
- 👤 Provide students with a working knowledge of acceptable social skills
- 👤 Communicate expectations with families eg Home work
- 👤 Provide resources for home to support Well Being and learning practice eg Literacy Packs , Well Being Strategies

## **Students Will:**

- 👤 Work towards getting rewards
  - 👤 Practise being organised at home
  - 👤 Practise skills we learn at school – writing, reading to younger siblings
  - 👤 Make healthy choices e.g. going to bed early – Practise Well Being Strategies at home
  - 👤 Listen to learn from our families & teachers – respect their wisdom
  - 👤 Follow rules
  - 👤 Respect fellow student’s learning space
- 



# ***Cultural Pride***

***We want:***

-  ***Our children and students to know their Identity & have pride in themselves and in their heritage***
-  ***Our children and students to learn to RESPECT- others, the environment & the opportunities for learning***
-  ***Our children and students to learn from elders experiences – past & present***
-  ***Our children and students to learn Cultural Studies***
  - Ngarrindjeri Culture & Language***
  - Diverse Indigenous Cultures of Australia-Traditional & Contemporary***






## **Families Will:**

- Visit the library to familiarise themselves with the Aboriginal resources
- Share their culture
- Be involved and support the teaching of cultural studies
- Teach & reinforce respect
- Be an advocate & promote cultural pride amongst the community
- Share stories with children
- Teach values to children
- Teach our children Culture
- Be open to new things & learn about past cultural lifestyles
- Respect everybody's space
- Support Cultural events by volunteering as a mentor or helper

## **Staff Will:**

- Ensure that Aboriginal resources in the library are accessible
- Ask families for assistance
- Embrace the Identity of the students- Cultural groups
- Teach a balance of traditional & contemporary perspectives
- Teach Aboriginal Perspectives Across the Curriculum
- Teach & reinforce respect
- Value culture – Practise Cultural Competence by being fair and respectful
- Employ Aboriginal People as guest speakers
- Help families to know about their place & culture- encourage and support their research
- Encourage families to support Cultural Studies
- Listen to students
- Research & use resources about different cultural groups

## **Students Will:**

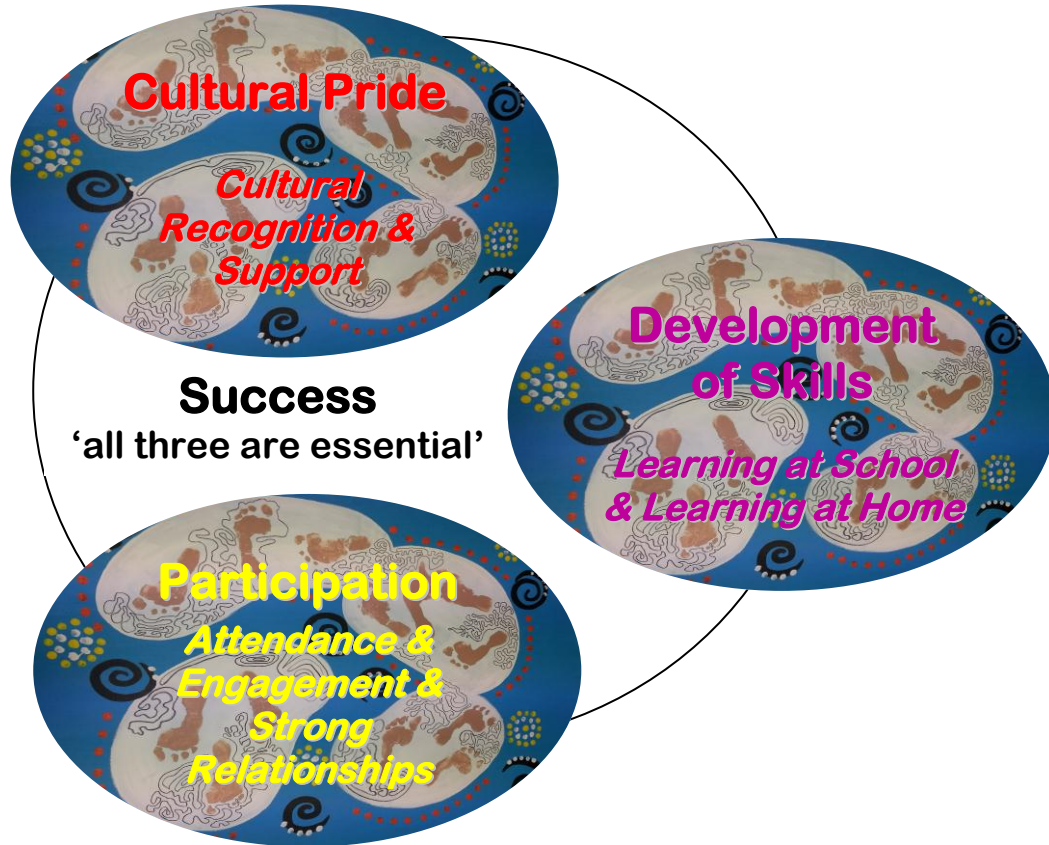
- Identify their cultural backgrounds
  - Respect others e.g. talk to them, ask how their day is
  - Respect property e.g. no grafitti,
  - Respect the environment e.g. don't tread on trees
  - Listen to teachers and follow instructions
  - Learn about culture and share with others
  - Teach others skills learned at school
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## ***School & Community Partnerships***

**What Works for Students at Fraser Park Pre School – 7 School:**



***SUCCESS***  
is  
*genuinely derived from a partnership of*  
***SCHOOL***  
+  
***CHILDREN & STUDENTS***  
+  
***COMMUNITY***  
*Working together to build strong, trusting relationships and share the responsibility of Teaching & Learning*

*"You can't have a partnership without a relationship & you can't have a relationship without a conversation"*  
*Louise Bye*

***Our School Values: Caring, Respect, Enthusiasm, Fun***

